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ABSTRACT

Public education stands as a monolith in a world alive with fruitful change. Across the 50 states, the changes that parents and taxpayers want in public education are being misdirected and blocked by a powerful and self-serving union that has been taking control of public education since 1857. Evidence is presented in this book that the National Education Association's (NEA) goals are to create one national system of education and to control this system for its own ends. The author argues that the NEA's strategy is to corrupt and subvert local control of education in order to build its power and promote its social agenda, even to the detriment of students' mastery of academics. The author claims that the NEA is the most violent of all public-sector labor unions; uses its power and wealth to control and intimidate teachers who disagree with its ideology and tactics; and blocks competition, vouchers, and free-market charter schools. The author contends that the changes many seek are not possible while the NEA remains the controlling force in public education. Appendix A contains a list of alternative teacher and teacher-assistance organizations. Appendix B contains a list of compulsory unionism and right-to-work states. (RT)

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